
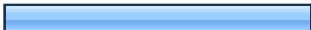











## 1. Gender

		Response Percent	Response Count
Male		54.2%	103
Female		45.8%	87
answered question			190
skipped question			0






## 2. What is your current student status?

		Response Percent	Response Count
MS-1		27.9%	53
MS-2		21.1%	40
MS-3		20.0%	38
MS-4		31.1%	59
answered question			190
skipped question			0






**3. Indicate your level of satisfaction with the following: Office of the Dean of Students/Associate Dean of Students(Dr. Veitia) ACCESSIBILITY**

		Response Percent	Response Count
Very Dissatisfied		3.2%	6
Dissatisfied		4.2%	8
Neutral		18.9%	36
<b>Satisfied</b>		<b>47.4%</b>	<b>90</b>
Very Satisfied		26.3%	50
answered question			<b>190</b>
skipped question			<b>0</b>



**4. Indicate your level of satisfaction with the following: Office of the Dean of Students/Associate Dean of Students AWARENESS OF STUDENT CONCERNS**

		Response Percent	Response Count
Very Dissatisfied		5.8%	11
Dissatisfied		8.9%	17
Neutral		25.8%	49
<b>Satisfied</b>		<b>44.7%</b>	<b>85</b>
Very Satisfied		14.7%	28
answered question			<b>190</b>
skipped question			<b>0</b>

**5. Indicate your level of satisfaction with the following: Office of the Dean of Students/Associate Dean of Students RESPONSIVENESS TO STUDENT PROBLEMS**

		Response Percent	Response Count
Very Dissatisfied		7.4%	14
Dissatisfied		10.5%	20
Neutral		28.4%	54
<b>Satisfied</b>		<b>37.4%</b>	<b>71</b>
Very Satisfied		16.3%	31
answered question			<b>190</b>
skipped question			<b>0</b>




**6. Are you aware that 10 counseling sessions are provided to you free of charge every year?**

		Response Percent	Response Count
Yes		58.4%	111
No		41.6%	79
answered question			<b>190</b>
skipped question			<b>0</b>



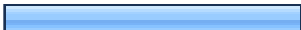
**7. Are you aware that 10 psychiatric sessions(med management) are provided to you free of charge every year?**

		Response Percent	Response Count
Yes		0.0%	0
No		0.0%	0
answered question			0
skipped question			190







**8. Did you use counseling sessions this academic year?**

		Response Percent	Response Count
Yes		5.8%	11
No		51.1%	97
Did not need		43.2%	82
answered question			190
skipped question			0






**9. Did your spouse/significant other/partner/child(ren) use counseling services this academic year?**

		Response Percent	Response Count
Yes		1.1%	2
No		54.7%	104
Not Applicable		44.2%	84
answered question			190
skipped question			0






### 10. Indicate your level of satisfaction with the following: PERSONAL COUNSELING

		Response Percent	Response Count
Did Not Use		78.4%	149
Very Dissatisfied		1.6%	3
Dissatisfied		0.5%	1
Neutral		6.8%	13
Satisfied		6.8%	13
Very Satisfied		5.8%	11
answered question			190
skipped question			0





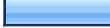
### 11. Indicate your level of satisfaction with the following: FINANCIAL AID ADMINISTRATIVE SERVICES(Ms.Prudy Barker)

		Response Percent	Response Count
Very Dissatisfied		1.1%	2
Dissatisfied		2.1%	4
Neutral		16.3%	31
Satisfied		41.6%	79
Very Satisfied		38.9%	74
answered question			190
skipped question			0






## 12. Indicate your level of satisfaction with the following: OVERALL EDUCATIONAL DEBT MANAGEMENT COUNSELING

		Response Percent	Response Count
Very Dissatisfied		2.1%	4
Dissatisfied		7.4%	14
Neutral		31.6%	60
<b>Satisfied</b>		<b>41.6%</b>	<b>79</b>
Very Satisfied		17.4%	33
answered question			<b>190</b>
skipped question			<b>0</b>






## 13. How useful was the Association of American Medical Colleges FIRST (Financial Information, Resources, Services, Tools) website?

		Response Percent	Response Count
<b>Did not use</b>		<b>52.1%</b>	<b>99</b>
Very useful		3.2%	6
Useful		26.3%	50
Not at all useful		2.6%	5
Do not know what this is		15.8%	30
answered question			<b>190</b>
skipped question			<b>0</b>






#### 14. How useful were the school-sponsored financial aid/debt management workshops?

		Response Percent	Response Count
Did not use		22.6%	43
Very useful		12.6%	24
<b>Useful</b>		<b>48.4%</b>	<b>92</b>
Not at all useful		8.4%	16
Do not know what this is		7.9%	15
answered question			<b>190</b>
skipped question			<b>0</b>






#### 15. Indicate your level of satisfaction with the following: CAREER PREFERENCE ASSESSMENT ACTIVITIES

		Response Percent	Response Count
Very Dissatisfied		6.8%	13
Dissatisfied		8.4%	16
<b>Neutral</b>		<b>37.4%</b>	<b>71</b>
Satisfied		31.1%	59
Very Satisfied		16.3%	31
answered question			<b>190</b>
skipped question			<b>0</b>

### 16. Indicate your level of satisfaction with the following: MEDICAL CAREER DEVELOPMENT COURSE






		Response Percent	Response Count
Very Dissatisfied		8.4%	16
Dissatisfied		7.9%	15
<b>Neutral</b>		<b>46.3%</b>	<b>88</b>
Satisfied		28.9%	55
Very Satisfied		8.4%	16
answered question			<b>190</b>
skipped question			<b>0</b>

### 17. Indicate your level of satisfaction with the following: INFORMATION ABOUT SPECIALTIES






		Response Percent	Response Count
Very Dissatisfied		2.6%	5
Dissatisfied		10.0%	19
Neutral		28.4%	54
<b>Satisfied</b>		<b>43.7%</b>	<b>83</b>
Very Satisfied		15.3%	29
answered question			<b>190</b>
skipped question			<b>0</b>








**18. Indicate your level of satisfaction with the following: INFORMATION ABOUT ALTERNATIVE MEDICAL CAREERS**

		Response Percent	Response Count
Very Dissatisfied		4.2%	8
Dissatisfied		22.6%	43
<b>Neutral</b>		<b>50.0%</b>	<b>95</b>
Satisfied		20.5%	39
Very Satisfied		2.6%	5
answered question			<b>190</b>
skipped question			<b>0</b>



**19. Indicate your level of satisfaction with the following: OVERALL SATISFACTION WITH CAREER PLANNING SERVICES**

		Response Percent	Response Count
Very Dissatisfied		6.3%	12
Dissatisfied		12.1%	23
<b>Neutral</b>		<b>38.9%</b>	<b>74</b>
Satisfied		36.8%	70
Very Satisfied		5.8%	11
answered question			<b>190</b>
skipped question			<b>0</b>





**20. Indicate your level of satisfaction with the following: STUDENT PROGRAMS/ACTIVITIES THAT PROMOTE EFFECTIVE STRESS MANAGEMENT, A BALANCED LIFESTYLE AND OVERALL WELL BEING**

		Response Percent	Response Count
Very Dissatisfied		4.2%	8
Dissatisfied		12.1%	23
<b>Neutral</b>		<b>38.9%</b>	<b>74</b>
Satisfied		37.4%	71
Very Satisfied		7.4%	14
answered question			<b>190</b>
skipped question			<b>0</b>

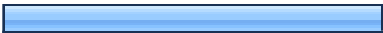


**21. Are you aware that the School of Medicine has a Medical Student Wellness Committee?**

		Response Percent	Response Count
Yes		97.4%	185
No		2.6%	5
answered question			<b>190</b>
skipped question			<b>0</b>






**22. In how many wellness committee sponsored events did you participate(not including financial aid or career counseling)?**

		Response Percent	Response Count
I did not participate in any wellness events		45.8%	87
1		32.6%	62
2		15.8%	30
3 or more		5.8%	11
answered question			190
skipped question			0






**23. Did your spouse/significant other/partner participate in Partner Support Group activities?**

		Response Percent	Response Count
Not applicable		56.8%	108
Yes		4.2%	8
No		38.9%	74
answered question			190
skipped question			0






## 24. Indicate your level of satisfaction with the following: STUDENT STUDY SPACE

		Response Percent	Response Count
Very Dissatisfied		9.5%	18
Dissatisfied		24.7%	47
Neutral		17.9%	34
<b>Satisfied</b>		<b>36.3%</b>	<b>69</b>
Very Satisfied		11.6%	22
answered question			<b>190</b>
skipped question			<b>0</b>






## 25. Indicate your level of satisfaction with the following: STUDENT RELAXATION SPACE

		Response Percent	Response Count
Very Dissatisfied		10.5%	20
Dissatisfied		22.6%	43
<b>Neutral</b>		<b>37.9%</b>	<b>72</b>
Satisfied		21.6%	41
Very Satisfied		7.4%	14
answered question			<b>190</b>
skipped question			<b>0</b>






**26. How useful were the following resources in learning about specialty choice and career planning? ADVISING/MENTORING**

		Response Percent	Response Count
Did not use		12.1%	23
Not useful		12.1%	23
<b>Somewhat useful</b>		<b>31.6%</b>	<b>60</b>
Moderately useful		26.8%	51
Very useful		17.4%	33
answered question			<b>190</b>
skipped question			<b>0</b>






**27. How useful were the following resources in learning about specialty choice and career planning? AAMC'S CAREERS IN MEDICINE WEB SITE**

		Response Percent	Response Count
Did not use		16.3%	31
Not useful		7.4%	14
<b>Somewhat useful</b>		<b>36.8%</b>	<b>70</b>
Moderately useful		24.7%	47
Very useful		14.7%	28
answered question			<b>190</b>
skipped question			<b>0</b>






**28. How useful were the following resources in learning about specialty choice and career planning? SPECIALTY INTEREST GROUP-SPONSORED PANELS AND PRESENTATIONS**

		Response Percent	Response Count
Did not use		18.4%	35
Not useful		1.1%	2
Somewhat useful		22.6%	43
<b>Moderately useful</b>		<b>29.5%</b>	<b>56</b>
Very useful		28.4%	54
answered question			<b>190</b>
skipped question			<b>0</b>



**29. How useful were the following resources in learning about specialty choice and career planning? SCHOOL SPONSORED "CAREER CONVERSATIONS" SEMINARS**

		Response Percent	Response Count
<b>Did not use</b>		<b>33.2%</b>	<b>63</b>
Not useful		2.6%	5
Somewhat useful		18.4%	35
Moderately useful		21.6%	41
Very useful		24.2%	46
answered question			<b>190</b>
skipped question			<b>0</b>



**30. How useful were the following resources in learning about specialty choice and career planning? SCHOOL SPONSORED CAREER PLANNING WORKSHOPS AND COURSES**

		Response Percent	Response Count
Did not use		46.8%	89
Not useful		8.4%	16
Somewhat useful		21.6%	41
Moderately useful		18.9%	36
Very useful		4.2%	8
answered question			190
skipped question			0









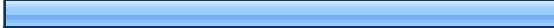
**31. Are you aware that your school has policies regarding the mistreatment of medical students?**

		Response Percent	Response Count
Yes		74.2%	141
No		25.8%	49
answered question			190
skipped question			0

**32. Have you personally been mistreated during medical school(belittlement, threats of physical harm, requirements to perform personal services, being denied opportunities because of gender or sexual orientation, being the the victim of unwanted sexual advances, or being subjected to demeaning sexist, racist or ethnic remarks)?**



		Response Percent	Response Count
Yes		17.4%	33
No		82.6%	157
answered question			190
skipped question			0

**33. If you experienced mistreatment during medical school, please identify the source.**




		Response Percent	Response Count
Preclinical Faculty		3.2%	6
Clinical Faculty (in classroom)		2.1%	4
Clinical Faculty (in hospital)		4.2%	8
Residents/Interns		2.6%	5
Nurses		2.1%	4
Other hospital staff (e.g. Pharmacists, custodial)		0.0%	0
Administrators		5.8%	11
Students		1.1%	2
Patients		1.6%	3
N/A		83.2%	158
answered question			190
skipped question			0








**34. Did you report the incident(s) to a designated faculty member or a member of the medical school administration empowered to handle such complaints?**

		Response Percent	Response Count
Yes		2.6%	5
No		14.7%	28
N/A		82.6%	157
answered question			190
skipped question			0






**35. Were you satisfied with the outcome of having reported the incident?**

		Response Percent	Response Count
Yes		12.6%	24
No		6.3%	12
Unsure		81.1%	154
answered question			190
skipped question			0

**36. Based on your experiences, indicate whether you agree or disagree with the following statement: THE DIVERSITY WITHIN MY MEDICAL SCHOOL CLASS ENHANCED MY TRAINING AND SKILLS TO WORK WITH INDIVIDUALS FROM DIFFERENT BACKGROUNDS**

		Response Percent	Response Count
Strongly Disagree		6.9%	13
Disagree		14.3%	27
<b>Neutral</b>		<b>34.4%</b>	<b>65</b>
Agree		33.9%	64
Strongly Agree		10.6%	20
answered question			<b>189</b>
skipped question			<b>1</b>

**37. Indicate whether you agree or disagree with the following statements: OVERALL, I AM SATISFIED WITH THE QUALITY OF THE STUDENT SUPPORT SERVICES.**

		Response Percent	Response Count
Strongly Disagree		3.7%	7
Disagree		10.1%	19
Neutral		21.7%	41
<b>Agree</b>		<b>51.3%</b>	<b>97</b>
Strongly Agree		13.2%	25
answered question			<b>189</b>
skipped question			<b>1</b>

## 38. STRENGTHS

Response  
Count

46

answered question

46

skipped question

144

## 39. AREAS FOR IMPROVEMENT

Response  
Count

51

answered question

51

skipped question

139



**Page 2, Q38. STRENGTHS**

1	Small, Community-Oriented,	Apr 30, 2012 7:52 PM
2	When brought to her attention, Dr. Veitia gets sh*t done	Apr 30, 2012 3:22 PM
3	The small class size promotes good working relationships between teachers and students and fosters a good environment to learn.	Apr 30, 2012 2:13 PM
4	Clinical skills preparation, amazing instructors (some), hands on patient care	Apr 30, 2012 6:09 AM
5	Dr. Veitia and Laura Christopher do a great job listening to students and following up on our requests.	Apr 29, 2012 4:07 PM
6	clinical faculty	Apr 24, 2012 8:48 AM
7	I appreciate that the med school reminds us and provides us with counseling services. however, I don't remember mention of privacy being maintained if we use these services for ourselves/family.	Apr 24, 2012 8:39 AM
8	OMG who cares about diversity. We serve a homogenous population. Lets get our damn board scores to something which we can all be proud. Without appropriate board pass rates who cares about diversity, career workshops, and other extraneous committees.	Apr 23, 2012 7:41 PM
9	Very helpful for ms1, ms2 and beginning of ms3.	Apr 23, 2012 10:46 AM
10	Accessible	Apr 22, 2012 10:57 AM
11	Great staff. Good communication.	Apr 21, 2012 3:33 PM
12	Small Student to Faculty and Staff Ratio, allows for more individualized learning opportunities	Apr 21, 2012 1:10 PM
13	financial aid advisor (advisor great but could still use more workshops)	Apr 21, 2012 12:07 PM
14	Family Environment, very helpful staff	Apr 21, 2012 7:39 AM
15	Certain faculty members truly do go out of their way to make it clear that they care about our well-being and our education	Apr 20, 2012 10:20 PM
16	The school actually does very well with listening to the students' complaints.	Apr 20, 2012 7:17 PM
17	Availability and eagerness of the staff to help us	Apr 20, 2012 7:08 PM
18	I like that these services are available, and several people in the administration stand out (Dr. LeGrow, Dr. Shah, Prudy, Cindy, Dr. McCormick).	Apr 20, 2012 5:58 PM
19	friendly staff	Apr 20, 2012 4:57 PM
20	teachers in pathology, most really care	Apr 20, 2012 1:08 AM
21	Career Workshops	Apr 19, 2012 7:45 PM
22	Tutoring and career services.	Apr 19, 2012 7:31 PM

**Page 2, Q38. STRENGTHS**

23	I am very satisfied with our Administration's efforts in making actions and policies transparent to students. Additionally, they do a wonderful job listening to students' concerns/input	Apr 18, 2012 11:35 AM
24	I think that Marshall is overall an institution that I believe genuinely cares about its students, and I am generally either satisfied or impressed with its services.	Apr 18, 2012 10:36 AM
25	The people who are there that are warm and inviting are great.	Apr 18, 2012 7:44 AM
26	responsive and helpful. expressed their confidence in my abilities, which at the time was ni	Apr 18, 2012 7:38 AM
27	Friendly, approachable, and helpful faculty and staff.	Apr 17, 2012 10:23 AM
28	This program allows students to approach faculty with a wide variety of problems.	Apr 16, 2012 7:14 AM
29	Financial aid	Apr 15, 2012 11:19 PM
30	much improvement has been made, more study space is biggest improvement	Apr 15, 2012 12:22 PM
31	education	Apr 14, 2012 10:05 AM
32	Accessability and willingness of faculty to help	Apr 14, 2012 9:45 AM
33	new financial aid counseling - should be used from year one; career counseling workshops seem like a great idea, although I had already made my decision by the time they were available	Apr 13, 2012 7:11 PM
34	Joan Catherine and Prudence Barker are knowledgeable, patient, and easily accessible. They treat students respectfully and seem to really care.	Apr 13, 2012 7:06 PM
35	I believe the school put community first and has many oppurtunities to interact with fellow students and community.	Apr 13, 2012 6:38 PM
36	I think that Dr. Veitia, Joan Catherine, and Prudy Barker are wonderful to work with because I can tell they all want me to exceed and do the best I can. I feel supported by these three and generally by my professors as well and generally I am very satisfied with the school as a whole.	Apr 13, 2012 6:35 PM
37	Easily available. Quick to respond.	Apr 13, 2012 6:00 PM
38	Seem to have a consistent "open door" policy. This is great for students like myself who are more satisfied with face to face interactions as opposed to electronic communication. Especially beneficial since Prudy and Dr. Veitia have moved to the BCC.	Apr 13, 2012 3:15 PM
39	1. Accessibility to all faculty, staff, and student services. 2. Diversity is not a measure of how many different races of people we can attract to the school. West Virginia is approximately 94% white. However, it is important to remember that much of the population of West Virginia (as well as the student population of the medical school) is comprised of rural folks, and persons of low socioeconomic status. That is our contribution to the diversity of medicine, and this is what West Virginia needs--individuals who will stay here to practice. We	Apr 13, 2012 2:55 PM

**Page 2, Q38. STRENGTHS**

may improve our diversity by bringing in racially diverse students from other parts of the country, but we must be careful not to forget the well-being of the residents of West Virginia.

40	Friendliness & approachability of the staff, and their concern for students	Apr 13, 2012 2:18 PM
41	Tight-knit community atmosphere, approachable faculty.	Apr 13, 2012 2:13 PM
42	Strong emphasis on clinical medicine in first two years.	Apr 13, 2012 2:04 PM
43	Mentoring program is great and I think should be encouraged to do more (maybe with specialty of your choosing and you have to make the contacts and set it up)	Apr 13, 2012 1:41 PM
44	Seems like many persons in the administration are putting fourth a concerted effort to address student support.	Apr 13, 2012 1:39 PM
45	I think the school is perfectly diverse for a West Virginia state school. As a predominantly caucasian state, Marshall has done a great job meeting both state requirements AND keeping the state's actual make-up in mind. To use more "affirmative action" would be AGAINST what the state actually looks like, and therefore a disservice to the community. Keep doing what you've been doing!!	Apr 13, 2012 1:36 PM
46	Dr. Veitia is open to looking outside the box to find solutions for unique problems and willing to help students when she is approached.	Apr 13, 2012 1:36 PM





**Page 2, Q39. AREAS FOR IMPROVEMENT**

1	1) The MUSOM ADMINISTRATION as a whole, cannot recognize and/or accept when their existing system is flawed when dealing with their students. Insomuch as, I will be providing a detailed account of my experience here at Marshall in my graduation questionnaire. Please refer to that. During my four yrs here, I have learned that these surveys are futile and that the Marshall administration will continue to run the school based on what benefits the administration the most, irrespective of what actually benefits the students the most.	Apr 30, 2012 9:27 PM
2	Too much change at once because of LCME.	Apr 30, 2012 7:52 PM
3	Dr. Jude made inappropriate advancements towards me, but since I am going into OB/GYN and knew I needed a letter from him, then I was afraid to report his advances.	Apr 30, 2012 3:22 PM
4	This school overwhelmingly lacks diversity and needs to recruit more students and administration who are not Caucasian.	Apr 30, 2012 2:13 PM
5	Diversity, board preparation, exposure to some specialties in medicine.	Apr 30, 2012 6:09 AM
6	I know this year has been a unique situation with all the changes, but sometimes it was difficult for students to get concrete information regarding the large number of students failing at least one course on the new grading scale and what the faculty planned to do about it. .	Apr 29, 2012 4:07 PM
7	flexibility in 3rd year schedule, gender discrimination in OBGYN rotation	Apr 24, 2012 8:48 AM
8	need central website indicating the different summer opps for medical students. we shouldn't be emailed links to other school's webpages. we should have our own. it seems un	Apr 24, 2012 8:39 AM
9	Passing the boards is not indicative to passing class. Who had the "bright" idea of raising the cut-offs for letter grades. That, if anything, pales in comparison to step 1 board scores according the survey of residency coordinators published by AAMC.	Apr 23, 2012 7:41 PM
10	Do not do this so late in the year for MS3. It was already the end of rotation 5 before we were required to do this. I	Apr 23, 2012 10:46 AM
11	Have a non biased member come in once or twice a semester before class. 10 min or so. Have faculty not present and ask concerns of the students.	Apr 22, 2012 3:59 PM
12	Making change happen	Apr 22, 2012 10:57 AM
13	Student wellness, follow-up on student report of faculty misconduct. Be student advocate when faculty/dean want to make schedule difficult for learning (I.e., mandatory attendance at research day right before major exam), provide better opportunity for structured usmle prep, provide more scholarships.	Apr 21, 2012 3:33 PM
14	Gracious acceptance of criticism, faults or concerns found with policies or programs does not make those with said concerns WHINERS/COMPLAINERS	Apr 21, 2012 1:10 PM
15	career planning (info on specialties, alternative careers such as research/academics, better advice on CV and realistic goals for being competitive for certain specialties, better advice on timeline of events for	Apr 21, 2012 12:07 PM

**Page 2, Q39. AREAS FOR IMPROVEMENT**

	application - start early!! e.gMS1 year)))	
16	Need to improve the integration of curriculum! Please listen to feed back from students and make chnages	Apr 21, 2012 7:39 AM
17	Communication, honesty, transparency	Apr 20, 2012 10:20 PM
18	The admininstration does a poor job of being open with students about things that are going on. That is to say that the administration listens to our complaints and acts on them, but fails to let us know that they are. For example, you did a great job of changing the study space and entry of the bcc for us second years. However, an email saying "we heard your complaint, this is what we are doing about it" with a time frame to let us know, would have gone a long way towards making us feel as though you listened to us. A second example, we were told informally, perhaps through rumor, that the folding tables at the bottom of the bcc were a short term solution and new tables would be arriving in december. Obviously, they have never materialized and we have no idea if those table are permanent of when we may be getting replacements. Again, a quick email explaining the situation and the plan for the space would be helpful.	Apr 20, 2012 7:17 PM
19	Don't force these services on us. If I want debt counseling, I'll ask for it. If I need career counseling, I'll seek it out during 3rd year. I'd like to take advantage of the incentives offered by the student wellness committee, but the administration is hell bent on wasting my time with other things. Finally, I think Veitia is out of touch with the students and is careless with her remarks and e-mails. It's not a good message to send to your students, telling them they have 6 months to shape up "or else."	Apr 20, 2012 5:58 PM
20	Financial aid could provide a list of various scholarships one could apply for (instead of just those 4 from the workshop). I'm sure there are various scholarships for specific fields, demographics, etc.	Apr 20, 2012 11:54 AM
21	Organization in APC, STUDY SPACE!!, PARKING at cabell, ridiculous that we cant find any space to park yet alone a place to study....	Apr 20, 2012 1:08 AM
22	It's great that we have Dr. Walden to instruct us about other cultures/traditions, but it seems that we study amazonian tribal cultures because we happened to have a specialist in that regard already on staff. If those cultures warrant our study, why not middle eastern or aboriginal cultures? I'd like to see an effort made to bring in additional instruction about other cultures.	Apr 19, 2012 10:30 PM
23	Communication	Apr 19, 2012 7:45 PM
24	Study space seems full most of the time.	Apr 19, 2012 7:31 PM
25	Need better system for reporting grades, need one site to see all final grades	Apr 18, 2012 12:59 PM
26	As can be expected, i would like more students' opinions/input to carry more weight when making decisinos regarding scheduling, curriculum changes, and educational policy.	Apr 18, 2012 11:35 AM
27	Comparing Marshall to other institutions, I think Marshall can significantly improve on its diversity. Also, the transparency and ease of access to viewing	Apr 18, 2012 10:36 AM

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	grades and understanding resources available for students could be significantly. Also, study spaces and computers/technology could be slightly improved, but it is not imperative.	
28	Changes in personnel. There are people who are not approachable/accessible. Student services should be made of people who, first and foremost, care about students and make them feel comfortable. The ones who are there that care, could probably just use some more programming guidance.	Apr 18, 2012 7:44 AM
29	Increasing study space. Peer Mentoring of 1st, 2nd years by 3rd, 4th years.	Apr 17, 2012 10:23 AM
30	Dr. Veitia should know who the students are. Our meeting regarding the deans letter shouldn't be the first time that we meet. Checking in on students following a family crisis should be done and the fact that it wasn't is appalling	Apr 16, 2012 1:32 PM
31	I feel that the administration has not listened to student feedback as much as they possibly could. I feel that the administration in the student services department is lacking strong leadership.	Apr 15, 2012 11:19 PM
32	more communication is needed between students and administration	Apr 15, 2012 12:22 PM
33	Study space: there seems to be confusion as to what students mean when we say we want more study space. We have plenty of open areas that can accommodate multiple students at a time, but students prefer personalized spaces that can accommodate only themselves so that they are free to do what they want without disturbing others (or being disturbed). Putting picnic tables in a lobby is not satisfactory for how students prefer to study.	Apr 15, 2012 9:47 AM
34	communication b/w admin / students	Apr 14, 2012 10:05 AM
35	More guidance for 4th year scheduling	Apr 14, 2012 9:45 AM
36	Study skills and test taking strategies	Apr 14, 2012 1:24 AM
37	start financial aid instruction earlier, it would be a good idea to talk about CV from year one so students can start making a list of what they should include, overall there have been vast improvements and I think MUSOM is heading in the right direction!	Apr 13, 2012 7:11 PM
38	Dr. Veitia has poor interpersonal skills. She is unprofessional, often belittling and being very short with students. She seems to genuinely dislike and disrespect the students. She makes us feel like a burden to her.	Apr 13, 2012 7:06 PM
39	MUSOM is very poorly organized in terms of communication about assignments/ classes.	Apr 13, 2012 6:38 PM
40	I think that the school as a whole has terrible study space. All the spaces available are not big enough to accomidate the amount of students or they are not quiet enough for me personally. I feel like I have to compete for the few quiet spaces; therefore, I have stopped trying to utilize the provided spaces. I also don't think the school has realized the amount of stress they placed on the first year students with the increased grading scale and the miniboads. I'm thankful for the oppurtunity to take a miniboard but when it counts for such a large	Apr 13, 2012 6:35 PM

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	percentage of my grade and is combined with the increased grading scale it makes me feel so overwhelmed that I personally find it difficult to study for the test without feeling so anxious that I feel sick. I think that Joan Catherine especially has really tried to help us through all the changes placed on this year, which I really appreciate, but the requirements are a little too much. I want to be pushed and I don't expect medical school to be easy at all. So, please don't think I'm making these comments out of not wanting to work for my degree. I just don't think who ever put all these new requirements together realizes how much stress they really put students under.	
41	I would like more information on what the student wellness committee does. I know of a couple members on it but have no idea what they do or what "activities" they sponsor.	Apr 13, 2012 5:19 PM
42	Exposure to non-general practice fields earlier. Exposure to the business of medicine as well as how we can affect public policy as physicians.	Apr 13, 2012 2:55 PM
43	Study area is still not impressive. Sometimes I have nowhere to study in the BCC during a busy period.	Apr 13, 2012 2:18 PM
44	Research, curriculum, scholarships, need for one central campus	Apr 13, 2012 2:13 PM
45	Poor grading scale; need to provide more information about Mini-Board for MS1s	Apr 13, 2012 2:04 PM
46	more individual quiet study space with white boards are needed. Career assessments need to be done not just to satisfy LCME.	Apr 13, 2012 1:41 PM
47	Improvement at presenting opportunities and resources to students. Perhaps a website that lists what is available and what is planned for the future. And if this website already exists, having it be referenced in the emails we receive regarding some of the individual resources.	Apr 13, 2012 1:39 PM
48	More student relaxation space would be great. I also think the medical school should get the rec center to offer an AM yoga class JUST for medical students and make it free of charge. It would also be awesome (although somewhat harder) to have a shower at the BCC so that students could go on a run, for example, then come back, shower, and study without having to go home. This would be particularly useful for students that don't live near Ritter Park.	Apr 13, 2012 1:36 PM
49	I'm sure Joan Catherine knows a lot about education, but medical education is a completely different animal. We all got through undergrad (ie, normal education) successfully enough to enter medical school. Her area of expertise isn't applicable to the medical student population, and I haven't talked to a single person who wasn't frustrated with her after seeking help. She would be much better suited to an undergraduate or high school student population.	Apr 13, 2012 1:36 PM
50	I'm very disappointed with the limited amount and quality of dedicated study space. For example, the lobby of the BCC is not equivalent to a library in the quality of the space and the "temporary" picnic tables that have been installed are not satisfactory for a medical school of any caliber; we were told when they were put up in October that there would be new tables by December and today, 6 months later, they remain.	Apr 13, 2012 1:32 PM

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51	I checked neutral on a lot of the career development stuff because, as 3rd years, we didn't do any career development programs or use the websites so I wasn't sure how to answer those questions.	Apr 13, 2012 1:30 PM
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